

Erasmus+ Virtual Exchange

NEWCOMERS AND NATIONALISM: Exploring the Challenges of Belonging in Europe

Assignment Manual 2018

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ASSIGNMENT WEIGHTING

The programme is scored out of 100 points. Your overall grade will be based on a Pass/Fail system unless otherwise specified by your university. In order to pass the course, you must receive 60% or above.

<u>Participation</u>	40%
<u>Video Dialogue Assignment</u>	30%
<u>Reflection Journal</u>	20%
<u>Video Lecture Responses</u>	10%

After consulting this document, if you still have questions email:
student@sharingperspectivesfoundation.com

WEEKLY SEMINAR PARTICIPATION

Overview

Participants are graded on their active participation in, and preparation for, weekly seminars: Seminars will be held at the same time and day each week for the 10-week programme and last 2 hours. The seminars are in small groups that balance a diversity of nationalities and backgrounds. Members of the groups will stay together throughout the programme and will be hosted by the same facilitator. All participants are expected to have watched and reflected on the video presentations prior to their seminars so that they can share their ideas and perspectives with each other.

Instructions

1. Each week at your scheduled seminar time, log in to the dialogue platform using this link with the email and password provided to you: www.exchangeportal.net
2. Actively participate in your group dialogue: Think about how you engage with the video material and come prepared. Make thoughtful contributions to the group discussions based on the videos lectures and your own experiences. Think about how you engage with your fellow group members. Listening, asking questions and encouraging all other members to contribute their thoughts.

Expectations and grading criteria

Expectations	Excellent	Fair	Poor
Standard of performance	Contributed thoughtful points; Asked questions; Engaged other members of the group; Made use of video lecture preparation.	Contributed thoughtful points but participated passively only when called on.	Poor or minimal participation.

Grading	4 points	1-2 points	0 points	Total
Attendance	Present and on time	Present with more than 10 minutes tardiness.(2) Present with more than 30 minutes tardiness.(1)	Absent	Weekly score out of 4. Total score out of 40.

Percentage of final grade: 40%

Learning outcomes

- **Intercultural:** Students will build confidence in speaking honestly and respectfully on controversial and complex issues in a cross-cultural environment. Equally they learn how to listen receptively and value contrasting perspectives.
- **Interpersonal:** Students will develop bonds of trust, understanding and support for their fellow peers through a process of getting to know each others' views and experiences as individuals.
- **Technology:** Students will gain experience in virtual communication and essential technical capabilities.
- **Transversal skills:** students will develop transversal skills that are considered highly valuable to employment, academic achievement and personal growth. These competencies include increased self-esteem, curiosity, tolerance of ambiguity, decisiveness and resilience.

WEEKLY VIDEO LECTURE RESPONSES

Overview

The video lectures on the 10 themes are designed to provide participants with food for thought for their seminars. These stimulating videos are presented by academics, practitioners and the public. Participants watch the video lectures on the weekly theme and then fill out a short form with their comments and thoughts.

Instructions

1. Prior to your seminar meeting each week, watch the week's videos and then respond to at least one lecture with a comment using [this form](#). Comments should be 1-2 paragraphs in length. Your response shouldn't be a summary, but instead should demonstrate you grappling with the concepts, questions, and implications in the lecture. Feel free to include questions of your own that you would like to discuss further with your seminar group.

Expectations and grading criteria

Expectations	Excellent	Fair	Poor
Standard of comment	Comment is 1-2 paragraphs in length, demonstrates you grappling with the concepts, questions and implications in the lecture. Includes thoughts or questions you would like to discuss with your seminar group	Comment is a summary of the video lecture, offering few or no new insights on the content.	No submission or irrelevant to the week's video lectures.

Grading	1 point	0 points	Total
Responses	Submission of lecture response.	No submission.	Weekly score out of 1. Total score out of 10.

Percentage of final grade: 10%

Learning outcomes

- **Knowledge and understanding:** Students gain a multi-disciplinary understanding of the European refugee situation. A particular focus will be the issues faced by refugees and newcomers when integrating as well as how European host societies deal with diversity and national identity.

VIDEO DIALOGUE ASSIGNMENT

Overview

In this assignment, you and your discussion group members will contribute to a European-wide video dialogue by engaging your peers on topics discussed in the Newcomers and Nationalism programme. You are currently in this unique setting where you are able to have a meaningful and challenging dialogue with each other about these important topics, but not everyone has chances like these. As a group, you'll introduce your friends to each other and catalyze conversations among them. Your respondents are eligible to receive an Erasmus+ Virtual Exchange [badge](#) as recognition for their participation, unless they choose to participate anonymously.

Instructions

WEEK 3: Prepare: To complete before week 4

1. Using your mobile phone, navigate to the video exchange platform (videologue.eu) and sign in with your email address and the password you received in your email following your week 3 session. Complete your profile to join the platform.
2. **Choose a respondent from your network (family, friend, roommate, etc.).**
Make sure that your respondent is willing to sit down with you and discuss three questions in three sittings over the remaining weeks in the programme. It is also important to make sure that the respondents agree with being filmed and with publishing these films online on the projects website. If a respondent prefers to be anonymous, filming the hands instead of the face is a good alternative option.

WEEK 4: Introductions. To complete before Week 5.

1. **Record a short 1 - 1.5 minute video introducing your respondent.** Post it to your group page on Videologue.edu. Both of you should be in this video!
2. **Ask your respondent Question #1 and upload their 1 - 1.5 minute response.**
 - Using your mobile phone or computer, log in to the platform.
 - The first question that you chose with your group titled "Question 1" will be on your homepage. Have a conversation with your respondent about what they think and what they might want to say. Practice active listening; this conversation should be about them and their perspectives. When they're ready to respond, select "Upload a reaction"
 - Ask your respondent the first question and video-record their response in 1 - 1.5 minutes.

WEEK 5: Responses. To complete before Week 7

1. Watch your group members peer's responses to Question 1. Choose at least one person that you think it would be interesting for your participant to respond to. Try to choose at least one video that has not yet been responded to, but beyond that you are encouraged to respond to as many as you would like.
2. **Upload a response:** Show your respondent the video's you would like them to respond to. Have a conversation with your respondent about what they think. What new angle or idea do they want to bring to the discussion? Where do they agree and where to they differ from the original post? When they're ready to respond, select "Post Reaction" to record them responding directly to that video.

WEEK 7: Follow Up Questions. To complete before Week 9

1. Show your respondent any of the responses that they received to their videos
2. See the follow-up question(s) that the facilitator has asked in any of the conversations that your respondent is engaged in.
3. Have a conversation with your respondent about this follow up question. When ready, record and upload their 1-1.5 minute response to the follow up question.
(Only one video per response is required, but feel free to repeat this process and have as many back and forths as your respondents are interested in.)

WEEK 9: Reflect and close. To complete before Week 10

1. Show your respondent any of the responses that others made to the follow-up questions in their conversation threads.
2. Have a conversation with your respondent. What have they learned about where their conversation partner's perspectives come from? How have their own perspectives been influenced? When ready, record and upload their 1.5 minute response to their conversation partner's latest videos.
3. **Ask your respondent the "Final Question" and upload their 1 - 1.5 minute response.**

Week 10: Thank your respondent

1. Show your respondent the final videos sent to them
2. Thank them for their participation, and remind them that they'll receive a badge
3. Continue the conversation with them offline!

Expectations and grading criteria

Expectations	Excellent	Acceptable	Poor
Standard of video	Clearly articulated ideas; Well-supported and prepared video respondent; Good quality video recording; Remains in 1-1.5 time limit	Video respondent response is irrelevant to the question; Video length is 30 sec. outside of the 1-1.5 time limit	Poor video recording (in loud or dark places); Video respondent doesn't respond to the question; Video length is 1 min outside of the 1-1.5 time limit

Grading	Excellent = 7.5	Acceptable = 4	Poor = 0	Total
Week 4-5 Participation & Timeliness	Submits 2 required videos before week 5 seminar session.	Submits 1 required video, or submits 1-2 required videos late but within 1 week after the week 5 deadline.	No participation, or submits videos more than 1 week after the week 5 deadline.	7.5
Week 5-7 Participation & Timeliness	Submits 1 or more response videos before week 7 seminar session.	Submits at least 1 response video late but within 1 week after the week 7 deadline.	No participation, or submits videos more than 1 week after the week 7 deadline.	7.5
Week 7-9 Participation & Timeliness	Submits 1 or more response videos per facilitator follow-up question before week 9 seminar session.	Submits at least 1 response video late but within 1 week after the week 9 deadline.	No participation, or submits videos more than 1 week after the week 9 deadline.	7.5
Week 9-10 Participation	Submits 1 or more response videos per conversation thread <i>and</i> the final question response before week 10	Responds to a partial number of conversation threads and/or submits the final question response.	No participation. Late responses are not permitted in this week.	7.5

	seminar session.			
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Total points: 30
percentage of final grade: 30%

Learning outcomes

- **Technology:** Students will gain experience using the smart phone app technology used to record and upload their interviews.
- **Qualitative interview skills:** Students will learn the skills and techniques essential to conducting a concise, qualitative interview.

REFLECTION JOURNAL

Overview

This reflection assignment is designed to be a personal record of your experience and development through the 10-week virtual exchange process. When read together they will showcase the reflective skills you have learnt.

Instructions

At the end of each seminar you are invited to write 1 paragraph that reflects and records your experience of the day's session. You will be directed to fill in a short online form answering the themed question of the week. The receipt of a submission will be acknowledged by the SPF team but will not be accessible to other members of the programme. Individual reflection journals are a place to reflect honestly on valuable insights; strong feelings towards an issue; significant moments in the group process; or key turning points in your thinking. Your facilitator will help you to write your reflection journals by inviting you to start thinking about the questions at the end of each seminar.

[SUBMIT HERE](#)

WEEK 1 & 2: **Expectations**

What are your expectations for the programme? For weeks 1 and 2 think about your expectations. What particularly struck you about today's seminar? What do you think the next 10 weeks will be like? You could focus on your expectations for learning in an online classroom; your rapport with fellow group members; or the issues and themes you will cover over the programme.

WEEK 3: **Your group**

How are you settling into your group? For week 3 think about the relationships and dynamics of your group. What do you notice about the way you function as a group? How are relationships in the group developing? What alignments/conflicts did you see amongst the members of your group? What observations can you make about how you share and explore issues as a group?

WEEK 4 & 5: **Standing in your shoes**

What is it like to stand in your shoes? For week 4 reflect deeply on the beliefs, values and experiences that shape your perspectives. And then ask yourself what is it like to be in someone else's shoes? What beliefs and perspectives do other members of your group hold that you find interesting or challenging? Do you empathise with a fellow group member? Do you feel in conflict with a fellow group member?

WEEK 6 & 7: **Challenges and surprises**

What has surprised and challenged you so far? For weeks 5 and 6 think about moments that have surprised, excited and challenged you! Has a specific issue, speaker, group member...or even yourself surprised you? Has an issue you discussed today affected you? What emotions arose when you were exploring this theme?

WEEK 8: Inspirational encounters

Who or what has inspired you? In week 8 be inspired! Has someone you encountered in the programme inspired you? Have you discovered new levels of complexity when discussing a issue? Has a themes that you discussed given you the motivation to think or act differently? Do you think this will have an impact even after the programme has ended?

WEEK 9 & 10: Learning and personal development:

How have you changed over the 10-week programme? For weeks 9 and 10 think about all the learning and personal development that you have been through. Have your views altered as a result of listening to your peers? Was there a viewpoint in your group that made you think about the issue differently? What skills (in empathy, listening, confidence, technology) have you gained? Look back at week 1 and use these final weeks to reflect on your personal development over the 10 weeks.

Expectations and grading criteria

Expectations	Excellent	Fair	Poor
Standard of journal reflection	Strong journal entry which reflects thoughtfully on the questions given and the issues of the seminar.	Basic entry but little reflective skills shown.	No submission or one-worded submission.

Grading	2 points	0 points	Total
Journal entry	Submission of journal entry.	No submission.	Reflection score out of 2. Total score out of 20.

Percentage of final grade: 20%

Learning outcomes

- **Students will develop skills of critical reflection.** They will deepen their understanding of the values, beliefs and experiences that shape both their own standpoint as well as their fellow group members.
- **Expression:** Through the practice of writing their reflection diaries, students will gain the confidence to articulate their thoughts and feelings openly and honestly.

BADGES

To formally acknowledge your accomplishments in the course, you are eligible to receive the following digital Erasmus+ Virtual Exchange badge certifications: 1) Participation 2) Video Dialogue 3) Assignments. If you successfully complete these three components you will be awarded 4) Milestone Badge! Additionally, your respondent in the video dialogue project can also receive a Video Dialogue badge!

Badge 1: “Newcomers and Nationalism | Participation”

Showing successful participation in the dialogue sessions of European Refuge/es. Obtaining this badge requires:

1. Attending a minimum of 70% of the dialogue sessions during the programme;
2. Active participation in the dialogue sessions, which results in a mark of "Good", or higher, for overall performance in end of semester assessment;
3. Completed end of semester student evaluation.

Badge 2: “Newcomers and Nationalism | Video Dialogue”

Showing successful completion of European Refuge/es video project. Obtaining this badge requires:

1. Interviewing at least one peer 4 times during the European Refuge/es video project.

Badge 3: “Newcomers and Nationalism | Assignments”

Showing successful completion of European Refuge/es Assignments. Obtaining this badge requires:

1. Providing comments on at least 70% of the video lectures;
2. Maintaining a personal reflection diary for at least 70% of the dialogue sessions;
3. Producing a final essay/creative work reflecting on the experience of the European Refuge/es programme.

Badge 4: “Newcomers and Nationalism | Milestone Badge”

This badge shows successful completion of all 3 elements of the Sharing Perspectives Foundation's Erasmus+ virtual exchange European Refuge/es programme. Being awarded this badge requires obtainment of:

1. Badge 1 “European Refuge/es | Participation”
2. Badge 2 “European Refuge/es | Video Dialogue”
3. Badge 3 “European Refuge/es | Assignments”

Badge: “Newcomers and Nationalism | Video Dialogue Respondent’s Badge”

This badge is for your peer who responded to the video project assignment with you.

Showing successful participation in the Video Project European Refuge/es. Obtaining this badge requires:

1. Participating in a minimum of four interviews
2. Asynchronously interacting with at least one other peer

Badge FAQ

Q: What is a badge?

A: A badge is a digital certificate that can't be lost and has more validity than a paper certificate.

Q: How can I use my badge?

A: You obtain your badge through an open badge passport, and from this passport you can choose to present certain badges to employers or educators. You can also also link this passport to your LinkedIn Profile.

Q: When will I receive my badge?

A: You will receive your badge approximately 2 weeks after the close of the programme.

COURSE CALENDAR - DEADLINES

Week 1: October 1st

- ☐ Video lecture comments
- ☐ Seminar participation
- ☐ Reflection journal submission

Week 2: October 8th

- ☐ Video lecture comments
- ☐ Seminar participation
- ☐ Reflection journal submission

Week 3: October 15th

- ☐ Video lecture comments
- ☐ Seminar participation
- ☐ Reflection journal submission

Week 4: October 22nd

- ☐ Videologue assignment: find peer
- ☐ Video lecture comments
- ☐ Seminar participation
- ☐ Reflection journal submission

Week 5: October 29th

- ☐ Videologue assignment: Upload required videos
- ☐ Video lecture comments
- ☐ Seminar participation
- ☐ Reflection journal submission

Week 6: November 5th

- ☐ Video lecture comments
- ☐ Seminar participation
- ☐ Reflection journal submission

Week 7: November 12th

- ☐ Videologue assignment: Upload required videos
- ☐ Video lecture comments
- ☐ Seminar participation
- ☐ Reflection journal submission

Week 8: November 19th

- ☐ Video lecture comments
- ☐ Seminar participation
- ☐ Reflection journal submission

Week 9: November 26th

- ☐ Videologue assignment: Upload required videos
- ☐ Video lecture comments
- ☐ Seminar participation
- ☐ Reflection journal submission

Week 10: December 3rd

- ☐ Videologue assignment: Upload required videos
- ☐ Video lecture comments
- ☐ Seminar participation
- ☐ Reflection journal submission